

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Special Education (4781)

Semester: Autumn 2013

Level: M. Phil

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

Note: Attempt all questions. Assignments should be hand written. Typed assignments will not be accepted.

- Q. 1 What are the specificities of five versions of DSMs? What were the factors which caused evolution of different versions over a period of one decade? (25)
- Q. 2 Describe the prevailing practices of early childhood education in China, Korea, Turkey and England. Compare these practices with those in Pakistan. (25)
- Q. 3 How students with special needs may be accommodated in mainstream school for test activities? Analyze the pros and cons of multidisciplinary approach for assessing special needs. (25)
- Q. 4 Explain major elements of classroom organization. Give basic requisites of the group formation used in the classroom to achieve the expected outcomes of the lesson? How may the potentials of students be addressed in the group work? (25)

ASSIGNMENT No. 2

Total Marks: 100

Pass Marks: 50

- Q. 1 Describe the significance of co-teaching and microteaching in preparing teachers for special needs. How may teachers for special needs use these techniques for the preparation of teaching material? (25)
- Q. 2 What are some of the pros and cons of inclusive education keeping in view the general attitude of the society towards disables? Critically analyze the practices of inclusive education in Pakistan. (25)
- Q. 3 Develop a family support program which is equally beneficial for special and inclusive school setup. Give an account on the strategies which would bridge the gaps to empower the parents or caregivers for the habilitation process of special needs. (25)
- Q. 4 Critically analyze the issues related to the vocational training of special people in Pakistan. Devise strategies to overcome the problems and recommendations for the appropriate training of people with special needs. (25)

